

NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM

PROGRAMME: B.A., LL.B. (HONS.) FYIC

DETAILS OF COURSE OFFERED

EVEN SEMESTER (II)— ACADEMIC YEAR

SL. NO	COURSE	COURSE TITLE	L	т	Р	CR	СН
1	BL204.4 (HISTORY MINOR- I/II)	GENDER IN INDIAN HISTORY	4 PER WEEK	PE WE		4	

A. CODE AND TITLE OF THE COURSE: BL204.4 (HISTORY, MINOR-I/II), GENDER IN INDIAN HISTORY

B. COURSE CREDIT: 4 (TOTAL MARKS 200)

C. MEDIUM OF INSTRUCTION: ENGLISH

D. COURSE COMPILED BY: NAMRATA GOGOI

E. COURSE INSTRUCTOR: NAMRATA GOGOI

1. COURSE OBJECTIVES:

The course seeks to acquaint students with important theories and concepts of gender and

how to use gender as an analytical tool in the study of history. the course attempts to cover

topics relating to gender from the early period of indian history to the modern, placing

them within a definite historical context in order to enable one to study history within a

gendered lens and try to reconstruct history of silent and forgotten voices.

2. TEACHING METHODOLOGY:

The teaching methodology shall be participatory teaching with discussions on the topics

included. The students are informed in advance the topic for discussion and the topic of

project / assignment they have to prepare. The students prepare their topics from the

sources suggested to them. The students are also encouraged to do independent research

on their respective assignments. In the classroom every student is required to present

his/her topic and to have his/her doubt cleared through discussion. The teacher will be

helping and guiding the students in their pursuits of legal learning. The teacher

summarizes after the students have completed their discussion, and he clarifies the doubts,

if any, and answer their queries.

3. EXPECTED OUTCOMES OF THE COURSE:

It is expected that students will have a strong grasp on the subject matter of the course,

develop analytical thinking, have the ability to critically analyse contemporary events in

the light of the history that will be studied and possibly take up further studies in any

relevant area of interest.

4. COURSE EVALUATION METHOD

All theory Courses (with the exception of Clinical Papers and CBCC) will be evaluated on

200 marks. The Evaluation Scheme would be as follows:

Internal Assessment: 70% (140 marks)

Semester End Examination: 30% (60 marks)

Sl. No.	Marks Distribution				
1	Project Work	40 marks			
2	Seminar/Group Discussion	20 marks			
3	Assignment/Assessment	30 marks			
4	Mid-Semester Test	40 marks			
5	Attendance in class	10 marks			
6	Semester End Examination	60 marks			

5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND SUB-MODULES)

MODULE I

Theories and Concepts: Concept of Gender, Gender as a Tool of Historical Analysis, Understanding Structures of Patriarchy

Gender in Ancient India upto 1200 CE: Women in Political Spaces, Economic and Social roles - Material production, property relations and patronage; varna, Tati, household, sexuality and marriage

ESSENTIAL READINGS:

- Altekar, A.S. The Position of Women in Hindu Society. Motilal Banarsidass. 1956
- Chakravarti, U. Everyday Lives, Everyday Histories: Beyond the Kings and Brahmanas of Ancient India. New Delhi: Tulika Books, 2006
- Chitgopekar, N. ed. Invoking Goddesses: Gender Politics in Indian Religion. Delhi: Shakti Books, 2002
- Dehejiya, V. Representing the Body: Gender Issues in Art. Delhi: Kali for Women, 1997
- Lerner, G. Majority Finds Its Past: Placing Women in History. New York: Oxford University Press. 1979
- Orr, L. 'Women's Wealth and Worship: Female Patronage of Hinduism, Jainism and Buddhism in Medieval Tamil Nadu' in Mandrakanta Bose ed. Faces of the Feminine in Ancient, Medieval and Modern India. New Delhi: Oxford University Press, 2000
- Ramaswamy, V. Walking Naked: Women and Spirituality in South India. Shimla: Indian Institute of Advanced Studies, 1997
- Roy, K. Emergence of Monarchy in North India: 8th-4th centuries B.C. Delhi: Oxford University Press, 1994
- Roy, K. The Power of Gender and the Gender of Power: Explorations in Early Indian History. New Delhi: Oxford University Press, 2000

- Sahgal, S. 'Exploring the Beneficiaries: A Gendered Peep into the Institution of Niyoga in Early India' in Indian Historical Review, 39-2, December 2012. New Delhi: Sage Publications
- Shah, S. The Making of Womanhood: Gender Relations in the Mahabharata. Delhi: Manohar, 2012
- Tyagi, J. Engendering the Early Household: Brahmanical Precepts in Early Grihyasutras, Delhi: Orient Longman, 2008

MODULE II

Gender in Medieval India 1200-1500 CE: Women and Relations of Power in the Delhi Sultanate - Raziya Sultana, Gender in Romances - Hindawi literature, Sanskrit and Rajput traditions

Women in Mughal India 1500-1750s: Women within the harem, household and family; Masculinities and sexualities; Gender within the cultural sphere

READINGS

- Ali, A. 'Women in the Delhi Sultanate'. In the Oxford Encyclopaedia of Islam and Women Vol I. New York: Oxford University Press.
- Bokhari, A. 'Between Patron and Piety: Jahan Ara Begum's Sufi affiliations and articulations in Seventeenth Century Mughal India.' In Arrangements of the Mystical in the Muslim World 1200-1800. Taylor & Francis, 2011
- Ernst, C.W & Lawrence, B.B. Sufi Martyrs of Love: The Chisti Order in South Asia and Beyond. New York: Palgrave Macmillan, 2002
- Habib, I. Exploring Medieval Gender History. Symposia Papers. Indian History Congress. 2000
- Hasan, F. State and Locality in Mughal India: Power Relations in Western India 1572-1730. University of Cambridge Oriental Publications, 2005
- Lal, R. Domesticity and Power in the Early Mughal World. Cambridge: Cambridge University Press, 2005
- O'Hanlon, R. 'Manliness and Imperial Service in Mughal India'. Journal of the Economic and Social History of the Orient. Vol. 42, No. 1, 1999

MODULE III

Women in Colonial India: The women's question, social reforms and law; Engendering caste, class and religious identities; household, family and marriage; Literature and popular culture

Women during the Partition of India; Women's Movements in India

READINGS

• Butalia, U. The Other Side of Silence: Voices from the Partition of India. Durham: Duke University Press, 2000

- Chatterjee, P. The Nation and Its Fragments: Colonial and Post Colonial Histories. Delhi: Oxford University Press, 1993
- Forbes, G. Women in Modern India. Cambridge: Cambridge University Press, 1996
- Gupta, C. Sexuality, Obscenity, Community: Women, Muslims and the Hindu Public in Colonial India. Delhi: Permanent Black, 2001
- Gupta, C. Gendering Colonial India: Reforms, Print, caste and Communalism. Delhi: Orient Blackswan, 2012
- Kumar, R. The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990. Delhi: Zubaan, 1997
- Malhotra, A. Gender, Caste and Religious Identities: Restructuring Class in Colonial Punjab. Delhi: Oxford University Press, 2002
- Minault, G. Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India. Delhi: Oxford University Press, 1998
- Nair, J. Women and Colonial Law in India: A Social History. New Delhi: Kali for Women, 1996
- Ramaswamy, V & Sharma, Y. ed. Biography as History: Indian Perspectives. New Delhi: Orient Blackswan, 2009
- Rao, A. ed. Gender and Caste. Delhi: Women Unlimited, 2005
- Sangari, K & Vaid, S. Ed. Recasting Women: Essays in Colonial History. Delhi: Kali for Women, 2006
- Sarkar, S. & Sarkar, T. ed. Women and Social Reform in India. Vol I & II. Delhi: Permanent Black, 2007

6. PRESCRIBED READINGS

- Altekar, A.S. The Position of Women in Hindu Society. Motilal Banarsidass. 1956
- Ali, A. 'Women in the Delhi Sultanate'. In the Oxford Encyclopaedia of Islam and Women Vol I. New York: Oxford University Press
- Butalia, U. The Other Side of Silence: Voices from the Partition of India. Durham: Duke University Press, 2000
- Chatterjee, P. The Nation and Its Fragments: Colonial and Post Colonial Histories. Delhi: Oxford University Press, 1993
- Forbes, G. Women in Modern India. Cambridge: Cambridge University Press, 1996
- Roy, K. The Power of Gender and the Gender of Power: Explorations in Early Indian History. New Delhi: Oxford University Press, 2000
- Sarkar, S. & Sarkar, T. ed. Women and Social Reform in India. Vol I & II. Delhi: Permanent Black, 2007